Upcoming Training - KENNESAW

Students in Conflict
8/15/17, ECF 222 (Bagwell Building)
12:30pm-2:00pm

Visual Weapons Screening (GEMA class)
8/23/17, CL 1009
9:00am-10:00am

Suspicious Behavior & Reporting
9/10/17, KHE 1103
12:00pm-2:00pm

Bleeding Control (B-Con)
9/28/17, Chastain Pointe 312
10:00am-11:30am

Sign up for classes on OwlTrain.

Students in Conflict
8/18/17, J (Atrium Building) 157
12:00pm-1:30pm

Campus Fire Safety
8/25/17, Norton Hall EOC
10:00am-12:00pm

Storm Spotter Class
9/29/17, I2 (Design 2) Auditorium
10:00am-12:00pm

Sign up for classes on OwlTrain. (Except for GEMA class, email bcappett@kennesaw.edu for sign up info and registration link.)
Siren Test
Every first Wednesday of the month at noon

Radio Check
Every first Wednesday of the month:
Kennesaw Campus - 10:00am
Marietta Campus - 10:30am

Radio Care Tips
• Don’t let the battery die completely.
• Don’t leave the radio turned on while charging.
• Don’t leave the radio in the charger for long periods of time. (Long weekends, holidays, etc.)

Crisis Coordinators of the Quarter

Cheryl Stiles

Renee Gamache
The Importance of Context and Baseline in Suspicious Behavior Reporting

On any given day, KSU may have 10-12 police officers and another 3-5 public safety specialists on duty. These dedicated professionals are charged with protecting more than 40,000 students, faculty and staff, while securing the physical environment of two separate campuses. Even though the number of public safety personnel assigned to campus safety is noteworthy compared with many local municipalities, it still doesn't compare to the number of Crisis Coordinators on site on any given day.

Given their training, equipment and dispersion across the university, KSU’s more than 200 Crisis Coordinators are uniquely positioned to be a true “force multiplier” when it comes to security enhancement. These additional eyes and ears are a critical component of campus safety operations since the reporting suspicious behavior is a mitigation strategy that pays huge dividends.

The problem, however, is: What is “suspicious behavior?” The answers is, “it depends.” Clear as mud. Suspicious behavior is quite simply behavior that does not fit, or belong, in a particular environment. Being situationally or contextually dependent, means that behavior that may well be suspicious on one part of campus can actually appear normal on another part of campus. The key to knowing what’s out of place then is to understand the baseline behavior in your environment. Once an appreciation of what constitutes a “normal environment” is gained, either from empirical experience or record analysis, any deviation from that baseline is relatively easy to identify. For example:

- A woman carrying a cello into the Zuckerman Museum is probably simply checking out the new exhibition, or taking a short cut to Bailey Hall for class or rehearsal. This same woman with a cello waiting in line to attend a football game where there’s not scheduled to be an orchestra would be considered a baseline anomaly i.e. “suspicious.”
- A man walking through the parking lot with a reflective vest, notebook and looking at decals probably works for Parking and Transportation and yes, giving parking tickets. Another man walking through the parking lot, looking in windows and pulling on handles to see if doors are unlocked should seem rather out of place. That contextual anomaly or suspicious behavior would definitely warrant a call (or LiveSafe Tip) to police dispatch.

Remember, The Department of Public Safety depends upon your observation, judgement and support to optimize the safety the entire university community. Whenever in doubt – See Something, Say Something – by calling 470-578-6666 or sending a LiveSafe Tip. (A short, but more detailed discussion on this same topic in the summer issue of Emergency Management Magazine can be obtained at http://www.govtech.com/em/disaster/Know-Your-Environment.html).
Hopefully by now you’ve taken the Civilian Response to Active Shooter class that’s offered through OEM’s training program. If so, you may recall that the class emphasizes the importance of making a decision to Run, Hide or Fight during an active shooter, or really any potentially violent situation; but, is hiding really the most viable option? Hiding is certainly better than doing nothing, but merely hiding may not be the very best course of action, use of time or available resources. Remember all of the horror movies when someone chose to hide in the closet among all of the hanging clothes, but then suddenly the person on the prowl jerks open the door and sees the feet below the garments? The clothes offered precious little protection against the predator and his butcher knife! Okay, you get the point.

So, perhaps rather than thinking about just hiding during an act of violence, you should take it a step further by considering actually denying the intruder physical access into the area you’ve chosen as shelter. Successful deny tactics might include:

- Put as many lockable doors as possible with as few windows as possible between you and the intruder
- Pick doors that open into your space; these are easiest to barricade
- Barricade the doors with ties, belts, bars, chairs, copiers
- Barricade and/or darken windows
- Stay out of sight, be silent;
- Call for help – give situation updates using LiveSafe or dispatch emergency text number (770-356-3866) to minimize noise and by pass overloaded circuits

Of course, here we’ve only considered the Hide/Deny option of a tripartite spectrum. Any comprehensive plan will also take into account any of the distinctions made by Run/Avoid as well Fight/Defend.

Take few minutes to review these two videos – both provide excellent tips!

- Run, Hide, Fight: https://www.youtube.com/watch?v=5VcSwejU2D0
- Avoid, Deny, Defend: https://www.youtube.com/watch?v=j0It68YxLQQ
Have you Downloaded LiveSafe?

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